



## **The Cherry Hill Case Outreach Program**

Through artifact analysis, small and large group discussions, and participation in a document-based Reader's Theater activity, the Cherry Hill Case outreach program addresses the following NYS Next Generation & Common Core Learning Standards for the 4<sup>th</sup> and 5<sup>th</sup> grade students:

### **Grade 4 Learning Standards:**

**Reading Literature:** 4.R.1-4

**Reading Informational Texts:** 4.R.1-7

**Speaking & Listening:** 4.SL.1b-1d, 2-6

**Language:** 4.L.4a-4b, 5, 6

### **Grade 4 Social Studies Practices:**

A. Gathering, Interpreting & Using Evidence: 1-6

B. Chronological Reasoning & Causation: 1-7

C. Comparison & Contextualization: 2

E. Economics & Economic Systems: 2

F. Civic Participation: 7

### **Grade 4 Key Ideas:**

4.5a Slaves in New York State

### **Grade 5 Learning Standards:**

**Reading Literature:** 5.R.1-4,6

**Reading Informational Texts:** 5.R.1-7

**Speaking & Listening:** 5.SL.1b-1d, 2-6

**Language:** 5.L.4a-4b, 5, 6

### **Grade 5 Social Studies Practices:**

A. Gathering, Interpreting & Using Evidence: 1-2, 4-6

B. Chronological Reasoning & Causation: 1-9

C. Comparison & Contextualization: 2, 5

E. Economics & Economic Systems: 2

F. Civic Participation: 9

### **Grade 5 Key Ideas:**

5.6c Struggle for Equality and Civil Rights or Sovereignty

5.7b Peoples of the Western Hemisphere have engaged in a variety of economic activities to meet their needs and wants